



AGM Report

2022

Annual Report for the year ending 31st December 2022



“What happens in kindergarten matters for a lifetime!”



CONTENTS

04

GENERAL DETAILS

05

OUR CURRENT BOARD

06-07

PRESIDENT'S REPORT

08-09

GENERAL MANAGER'S PŪRONGO

10

SENIOR TEACHER REPORT

11-15

HEAD TEACHER REPORTS

- Casa Nova
 - Edna McCulloch
 - Glen Warren
 - Holmes
 - Maheno
-

16

GUEST SPEAKER

17-19

ASSOCIATION INITIATIVES

- New Zealand Kindergartens Network of Excellence
 - Edna Claris McCulloch Life Membership acknowledgement
 - New Zealand Kindergartens Network Strategic Plan 2023 to 2028
-

21-23

ANNUAL GENERAL MEETING AGENDA

- Minutes
-

25

ELECTION OF OFFICERS

- Election of Individual Kindergarten Fundraising Teams 2023
-

GENERAL DETAILS

OFFICERS

| | |
|--|------------------|
| President: | Rosalie Hyslop |
| Vice President: | Jill Henderson |
| Board Member - Finance: | Stacey Hayes |
| Board Member: | Sarah Maindonald |
| Board Member: | Sarah Cromwell |
| Board Member - Co-opted: | Christy Townsend |
| Board Member - Teaching and Learning: | Mel Read |
| General Manager: | Julie Craig |
| Senior Teacher - 2022 | Sarah Bryce |

LIFE MEMBERS

| | | | |
|----------------|-----------------|-----------------|---------------|
| Mrs L Divers | Mrs L Gilchrist | Mrs L Lawrence | Mrs J Moffatt |
| Mrs H Gardiner | Mrs V Laney | Mrs E McCulloch | Mrs M Selman |

VOLUNTEER AWARD

2020: John & Val Fahey

2021: Bob Houlston

RECOGNITION OF LONG SERVICE

OKA acknowledge the following staff for their involvement in OKA for 5 years or more.

| 5 years or more | | 10 years or more | |
|-----------------|-----------------|------------------|----------------|
| Ann Matthews | Robyn Houlston | Julie Craig | Sue Mareta-Ria |
| Cheryl Nelson | Sarah Hunter | Lenore Fraser | Sue McCone |
| Di McLeod | Shona Familton | Sarah Newlands | |
| Euan Scrivener | Sonya Williams | | |
| Fran Downing | Tessa Fifita | | |
| Kelly Jones | Mel Read | | |
| Karen Hailes | Michele Fellows | | |

KINDERGARTENS

Casa Nova Kindergarten - 2 Raglan Street, Oamaru

Edna McCulloch Kindergarten - 12 Arun Street, Oamaru

Glen Warren – Te Ana a Raki Kindergarten - 38a Torridge Street, Oamaru

Holmes Kindergarten - 34a Stuart Street, Oamaru

Maheno Kindergarten - 13 Gifford Street, Maheno

AUDITOR

Audit Professionals Limited – Phillip Trounson

GRANTS AND DONATIONS

The Association, Board, Kindergarten staff, children, families/whānau and extended communities gratefully acknowledges receipt of the following Grants and Donations:

- Network Waitaki
- Oamaru Licensing Trust - for their weekly donations of food
- Friends of the Library
- Inner Wheel Club of Oamaru

OUR CURRENT BOARD



Name: Rosalie Hyslop

Elected - 2014, 2016, 2018, 2021 & 2022

President - 2018 - 2023



Name: Jillian Henderson

Elected - 2017, 2018, 2020 & 2022

Vice President - 2018 - 2023



Name: Stacey Hayes

Elected - 2012, 2014, 2016, 2018, 2020 & 2023

Finance Delegate - 2018 - 2023



Name: Christy Townsend

Co-opted - 2021

Elected - 2022



Name: Mel Read

Elected - 2019 & 2021

Board Member - Teaching & Learning - 2019 - 2023



Name: Sarah Cromwell

Elected - 2019 & 2021



Name: Sarah Maindonald

Co-opted - 2020

Elected - 2021

PRESIDENT'S REPORT

Tēnā koutou OKA whānau,

This board, as we know it, will be the last of its kind in our Association. We have been part of a very long conversation, over many years, within the New Zealand Kindergarten (NZK) Association membership to evolve the NZK operating model. Sustainability has been the main priority of this work; producing a fit-for-service model that services local communities. The NZK Network has undergone significant change over the past four years with Jill Bond at the helm.



The environments in which local Kindergarten Associations are operating have also undergone significant change. Some of this has been driven by the Covid-19 international pandemic. However, the changing demographic of New Zealand is a significant contributor:

- by 2030, New Zealand's population will be 6 million
- there is a declining fertility rate – 1950's an average of 4.3 births per woman – now 1.61 and declining
- soon, 25% of the population will be aged over 65
- more people will exit the workforce than enter it
- the 65+ age group will be larger than the 0-14 age group.

As a network, we want to ensure that we sustain fit-for-purpose services in local communities, to ensure that tamariki can experience high-quality, teacher-led early childhood education for decades to come.

This model change will create economies of scale that will benefit nga tamariki, ensure that governance is of an exceptional standard throughout NZK kindergartens across the motu, and reduce the amount of time and energy that each Associations General Managers are spending on the same work which allows them more time to achieve what matters most to our local community.

Therefore, this report is a time for reflection as I sit and write my very last President's Report. In May 2014, I attended my first OKA AGM as a kindy committee president, armed with a list of items to raise from fellow committee kindy dad Mike McLaren. I was a bit nervous when I got up to speak and I remember clearly Kim Mavor standing up when I had finished and nominating me to be on the Board and to "get in there and be part of the change I was suggesting", and so it was, I was now on my very first governing board. Sufficed to say, I was not an easy recruit for Julie or the board of the day – I asked many (probably silly at the time) questions and a LOT of them.

But slowly I found my feet and discovered that any time I advocated for change or suggested a new way of doing something – it usually ended up in a new job for me as this was a group of people focused on solutions. So if you were going in with a potential problem, you best come armed with multiple solutions and be prepared to spearhead at least one of them.

In 2016 I attended my first NZK hui and it was so exciting, we had thousands of postit notes all over the walls at the Crown Plaza in Wellington with fantastic ideas of how to make sure the Kindergarten movement would continue to thrive – economies of scale, a strong voice in the sector, a focus on outcomes and excellence for nga tamariki, growing leadership, and supporting each other are a few examples.

By 2018, Stacey, Jill, and myself came away with a very different set of emotions after a hui that split the Association in two. We had voted on your behalf to reject the proposal for One Entity, believing very much that it was far outside of what we had discussed in 2016, and that nobody had been listening to us and our concerns since. None of the larger Associations that were failing in terms of waiting lists and finances heard our cries of "hellooo, we have waiting lists, books that balance, we are opening new kindy's, family hubs, providing meals, transport.... ask us how to share what we do because we are nailing it". Which is such a shame as we had so much to share. Every time I attended an NZK Hui I was reminded in my conversations with others how incredible our GM and board are, there were things that attendees were talking about doing in the future that we had been doing for years, so it was an incredibly frustrating time that nobody was seeing how well we were doing and how important a local GM was for us. We had seen other organisations like the RSPCA and Plunket move to National One Entity type bodies and lose so much meaning and relevance in the community. Every time we were asked to consider joining such a movement (including handing over all our assets), we asked ourselves "What would Edna McCulloch say/do/think about this?" and we held firm to her memory as we (Stacey) stood up with that NO vote.

Since voting NO, every step and turn has been in a positive direction and led us to where we are today, at a point when this board is happy to say YES and know that Edna would approve. We are keeping our local assets, GM position, and individuality while we will also accomplish excellence in a strong network, excellence for the staff employed by it and just as importantly for the children who attend now and in the future. There will be less duplication of work by GMs around the country, a stronger voice in Wellington, more economies of scale and other initiatives supporting the sustainability of kindergarten in a now competitive early childhood market, where for other providers, money is the business, not the education of lifelong learners.

As I hang up my hat, I am proud of what this Board (and many before us) have given to the community – we have been passionate and dedicated volunteers who deeply care about the Association. But I am also grateful for what it has given me. I started on the Board as a stay-home mum at a time in my life when I thought that may be all that I offer the world for the next 20 years. However, through the professional and personal development offered to me as a board member, I found courage and confidence. I volunteered to be a reader/writer at a local high school, I finished a degree started 20 years prior, I applied for an Executive Officer role and got this largely due to my governance experience, I now have a post-graduate degree too, I can sing, pray and introduce myself in te reo, and I have made lifelong friends who have supported me on all these journeys.

Every single person on this Board have evolved hugely during their time on it, many have studied, changed jobs/careers, had babies, endured heartbreak, loss and change but pushed on and still turned up at Board meetings with business to get done, and done it admirably. So, to Mel Reid, Stacey Hayes, Jill Henderson, Christy Townsend, Sarah Maindonald, and Sarah Cromwell – your contribution has been immense and only surpassed by your friendship. It has been a pleasure to work with you all and learn how to have different opinions, voice them without fear of criticism, and work on solutions that we are all happy with as a team – there are not many safe places in this world to do that but it really helped me grow as a person and I am so grateful for that opportunity.

Because I have gained so much from this experience, as have others, the Friends of OKA as a huge passion project for all of us as this was the aspect that we were most worried about our community losing with the removal of local boards. So, we are excited to see what happens in this space and look forward to being a part of it.

As President I have worked closely with Julie for my tenure and getting to know her well has been one of the greatest perks of the job, she is a kind, thoughtful and complex human who always puts her 'job' and staff before all else and that is often both admirable as her boss and frustrating because I know she pushes herself beyond what is humanly possible at times. I have complete faith that her new boss Jill Bond, will continue to support Julie as we have and wish her all the best with trying to get her to slow down at times, good luck!

Jill is another great asset to you, the staff, and I know that you are all in the very best of hands with this new model and the people beginning this journey with you. Jill was a breath of fresh air when she began as CE of NZK – she is a great listener who always values the opinion and contribution of all people, no matter their title, she is knowledgeable beyond measure and again, getting to know Jill and Bea has been a real highlight for me.

I have loved getting to know the whole OKA team, some of you I have not met often due to Covid recently, and others I have been lucky enough to know well over the years. It has been a weird experience for us as a Board because we just feel like Mums of the Kindy, and we often forget that to you we may be your bosses – it is a weird feeling as all we feel about you all is inspired and often intimidated by your dedication and passion for your tamariki and communities. Please know how valued you are, the real stars of this Association, keep up the fantastic work that you do, you are changing lives!

There are many things that this Board will miss, but people are the number one, and have been the main reason we have all stayed here for so long. We have grown and changed alongside the Association and this change, while sad for us personally, is the best kind of change for the Oamaru Kindergarten Association, and something we have been passionate about advocating for, turning up for discussions for (I have a NZK zoom after tea tonight as I type this), and seeing through on the Association's behalf. So from the bottom of our hearts, thank you for having us, and allowing us the privilege of being kaitiaki of your Association, what an honour it has been.

Ngā mihi,

Rosalie Hyslop

OKA President

GENERAL MANAGER'S PŪRONGO

Tēnā koutou katoa

When life is pulling you back with difficulties, it means it is going to launch you into something great. So, it is important we keep focused and aiming.

2022 was certainly a year with many difficulties and challenges that did not come with a road map to guide us. However, we had set a work programme that was wide, varied, and future focused. The most exciting element of the work programme was that we were piloting a new way of being that will launch us into greatness and ensure we continue to evolve and provide the best learning opportunities for all OKA tamariki and their whānau.



GROWING YOUNG LEARNERS

OKA's core business is to grow young learners, and this could not be done without our exceptional teaching teams. Our teams continue to adapt and adjust to changing requirements to ensure they provide quality programmes that are reflective of current theory and meet the needs for their community and tamariki.

With the support of Sarah Bryce - Senior Teacher, our teachers continue to review, strengthen, and grow their individual and team practice with the end goal being to make a difference to the learning outcomes for tamariki. We continue to be guided by the documents created by the Education Review Office (ERO) and the New Zealand Teaching Council of Aotearoa and streamline many processes to ensure we are using the most up to date documents and research.

What we have learnt is that sometimes the smallest change can make the biggest difference and as we head into 2023, we will be reflecting on this before making any further changes to our systems and documentation. Quality teaching and learning is our point of difference, and I am committed to ensure we find a way to further grow and extend that locally to support our teams and of course provide the best learning outcomes for tamariki.

STRENGTHEN KINDERGARTEN

OKA continue to be committed to support families within the Association. At the end of 2022 we purchased a new van so that we can remove transport as a barrier for more children. The van is currently picking up twenty-five children across the week and if it were not for this service these children would not have had the opportunity to engage in kindergarten.

2023 will see us look at further changes to support families and to keep the kindergartens relevant to the needs of the communities we support.

The re-development of the Maheno Kindergarten building is progressing, including the purchase of the building from the Ministry of Education for \$1.00. This is a well-deserved development for this community and will allow more spaces for children to attend and an area for whānau to meet and connect. We have draft plans developed and the hope is that this project will be underway at the end of 2023, with the kindergarten moving back into a new building around the start of term two 2024. We want to ensure we offer the best possible facilities for our Maheno community - one that continues to grow and support the Association.

To continue to be able to strengthen kindergarten within North Otago means a strong focus on the financial sustainability of OKA. We may not be for profit, but we are also not for loss. However, over the last few years that has been exactly where we have been. At the end of 2021, the Board made a collective decision to defer some of our annual maintenance and really focus on the financial durability of the Association to ensure we were still able to operate for future generations. It was a successful exercise as during 2022, we made a profit which will be used to cover the deficits that have been made in previous years. While this is a good result, we still need to continually look at our ways of working to ensure we can keep ahead of the ongoing financial pressures that we face.

DYNAMIC ORGANISATION

The Board agreed to join the NZK Pilot to establish the New Zealand Kindergartens Network Operating Model in December 2021. This truly is about challenging the norm and ensuring the Association continues to strive towards meeting the ever-changing landscape of quality governance. During our time in the pilot the OKA Board has been an active participant and has helped evolve the thinking and direction of this work. It has been a privilege to be a part of this and to create something that is sustainable and future focused for OKA.

Local Communities + Local Leadership = New Zealand Kindergartens Network.

The NZ Kindergartens Network supports Local Kindergarten Associations like us to thrive in the delivery of fit-for -purpose, teacher-led, quality early children education for generations to come.

OKA will remain as an entity in its own right, while being part of something bigger. Together our NZK Network educates more than 7,000 tamariki across 161 kindergartens in Aotearoa. We will be a part of a \$62.5M business with over 1,000 staff. We will be strengthened and supported by a network of our peers while being valued for the unique qualities and attributes we bring. The opportunities are endless.....

NZK engaged Streamline HR to finalise the NZK national suite of policies and procedures. This work has been developed over two years and will be implemented in OKA in early 2023. When implemented, the policy suite will ensure all regulatory and licensing requirements are met. The policy suite will be managed nationally to preserve efficacy and minimise duplication across the network. The work was championed by a National Tiger Team and sponsored by NZK. I was privileged to be a part of this Tiger Team and have enjoyed working alongside Jill Bond CEO of NZK and other General Managers from across our network - Annie Perry, Norma Roberts, and Alison Rudzki. It has been an enjoyable and rewarding project and while we will be implementing the national suite of policies and procedures, I will be undertaking a full review of our other procedures across OKA. This will be a large piece of work during 2023 and will ensure our systems are robust and fit for purpose going forward.

Nurturing leadership across the community is an OKA value and for the last five years has been an area of focus. Across the Association we have seen a significant commitment to growing leaders during this time. To support this focus area, we ran a week-long leadership programme facilitated by the NZK CEO - Jill Bond in June 2022. Sections were run for our board, our leaders, and our aspiring leaders. What is interesting is that these sessions are being co-designed by the people attending. This is making the sessions interactive and ensuring ownership of the content and outcomes by those attending. We will continue with this work as part of our normal professional learning calendar going forward and where possible we will consider getting more people involved in these sessions.

This year I really feel like my leadership has grown and that it can be seen across all areas of my work. I am aware that I still have a lot of things to learn but I am confident that the new way of working within the NZK Network will continue to help lift and shift my leadership/management skills.

My contribution to NZK continues to open my mind to a world outside of OKA, and I continue to grow and learn skills that can be used in my daily work. I will be standing for the NZK Network Board in September and if I am re-elected, I will be a part of the final set up of the outcomes from the pilot programme. This has been an ongoing conversation since I was elected to the Board in 2019, and it is important to me to finish this large piece of work that is creating something that will stand the test of time and ensure NZK and OKA are sustainable together into the future.

Once again, I would like to thank the OKA Board for supporting me to continue this journey – I could not have done it without you all. I would also like to thank Jill Bond – CEO of NZK for her ongoing guidance, wisdom, support, and patience. I have so much to learn from Jill and I am so grateful to Jill for taking the time to share her knowledge not just with me but with the OKA Board and leaders as well.

My sincere thanks to the OKA Board for their ongoing commitment and support to the work that I do, and the work that the kindergartens do. The board has invested considerable time and expertise in ensuring the long-term sustainability of OKA. Without their commitment, dedication and support, the future focused direction of the Association would not have been possible.

I am excited about the future and our new ways of working. I feel like the Board has pulled and loaded the arrow and it is now our time to fly.

***Inā kei te mohio koe ko wai koe, I anga mai koe I hea, kei te mohio koe, kei te anga atu ki hea.
If you know who you are and where you are from, then you will know where you are going.***

Ngā mihi nui,

Julie Craig

General Manager

SENIOR TEACHER REPORT

Tēna Koutou

Throughout my visits I continue to see the tamariki are settled and engaged in the programme, an indication of the strong relationships they have with their kaiako and their strong sense of belonging in the kindergarten. All kindergartens have plans for their Priority Learners, here they have identified tamariki individual Learning Pathways and the teaching strategies they will use to support tamariki to progress in this learning. Our teaching team effectively revisit and evaluate these plans to ensure the strategies they are using are effective and tamariki are progressing their learning pathways.



In 2022 we implemented a new way of working with our teaching teams. This has a strong focus on each kindergarten's Internal Evaluation. Alongside this sits targeted Professional Learning and Development which is offered to teams in their IE focus areas. If kindergartens were not part of the PLD day they stay at their kindergarten to work on their IE. The ST team developed a guide for teams for the day in their kindergartens and supported Head Teachers to plan how they would lead the day. This was an opportunity for Head Teachers to grow their skills in leading professional learning with their teams. The watching of webinars, discussing readings gathering data etc. Senior Teachers were also available to support teams on the day either in person or via Zoom.

At the end of the year a Survey was sent out to all Kindergartens so they could share how they found the new process. As a result, we have made changes to the Senior Teacher Kōrero Form (our feedback from visits) as we found that it was not providing sufficient information for teachers. We will complete the form using the same approach as we did with the QPI Form identifying good practice and next steps/considerations. We will use the language of the NELP in our feedback and make links to Te Whāriki. The internal evaluation will be the main area that we feedback on which will be completed on the Educa platform. This will allow ST to add comments, provocations, and feedback.

Kathryn O'Connell- Sutherland met with the Senior Teachers and CSIK General Managers to share further information on how we can demonstrate we are implementing the NELP. We can see that we are making progress against each of the NELP objectives, and we will be able to demonstrate this by including the language of the NELP objectives and priorities in our documentation. The intent of the priorities and actions are evident in Ka Hikitia and related documents as well as in Te Whāriki and its related documents. We can see that we can find common themes across the documents so that we are not increasing workloads but can take a broader view of what we do. We will be integrating the intent and language of the NELP in all our work in 2023.

The Head Teacher Hui this year was led by Benita Rarere-Briggs from the University of Canterbury, she covered the areas of culturally responsive practice and how kaiako can use the Hakairo Schema to support them to achieve this. The Hakairo Schema is a guide that can be used overtime to help maintain a bicultural focus for guiding learning and for teacher development. Head teachers are now sharing this with their teams and together they will use the document to guide their practice.

All kaiako are committed to providing the best learning opportunities for their tamariki. Teaching and learning is continually evolving as research about best practice continues to develop. Kaiako are regularly challenged through kōrero as a team, with myself and with other kaiako across Central South Island Kindergartens that encourages them to consider other possibilities to enable equitable learning outcomes for all tamariki.

As well as acknowledging the mahi of kaiako I also want to thank Julie for her continuing leadership and support in my role as a Senior Teacher. It has been a pleasure to be working in partnership with Oamaru kaiako to consolidate strengthen and grow kaiako practice.

He Waka eke noa

A canoe which we are all in with no exception.

Ngā mihi nui

**Sarah Bryce
Senior Teacher**

CASA NOVA HIGHLIGHTS

Kia ora tatou from Casa Nova Kindergarten.

Another year has flown by and with it there has been many highs and lows. This year we welcomed Nellie Milmine to our team who replaced Gillian who moved back to her hometown Christchurch to be closer to whānau. Nellie brought with her many years of experience teaching in the primary sector and excitedly joined us to give teaching a go in ECE. Sadly Nellie did resign later in the year to spend more time with her family. We now have the very enthusiastic Ella Barlett, a fresh graduate from the University of Otago. We look forward to guiding and supporting Ella as she starts her teaching career.



We love teaching in this diverse Kindergarten – culture, diversity and a real sense of manaakitanga and whanaungatanga are evident each morning when we walk through the door. This is by no means easy and some days are really challenging. My teaching team is truly amazing with the energy and work ethic they put into our place to make it a wonderful place to teach, learn and be a part of. Our teaching skills to effectively grow ako for our tamariki with additional needs are a real strength and have become part of our way of being. This year we focused on growing our Pasifika Cultural Responsiveness and this has been so empowering for tamariki and families of not only Pasifika descent but for us all. Pasifika practices, languages, values and learning experiences have become very embedded here and this was celebrated for us when Core Education visited to record the ways we celebrate Pasifika arts with a focus on music and dance. Some of our mahi can now be viewed on the TKI website.

Over the past couple of years some of our practices and regular events have had to be modified, paused or changed to fit with changing covid regulations – our tamariki have adapted well to this and whānau have been very respectful in ensuring that unwell children are kept at home. As the year went on we were able to invite families back in to spend time in our learning environment, have visitors again, take walks out and about in the community, cook together and spend a little less time cleaning – these were all very welcome additions to our programme.

We had a little change around in our playground this year and moved our Playhouse we got from Waitaki Boys High School closer towards the building. The amazing John Turnbull spent some time listening to our ideas and helping us develop a plan of how we wanted this area to look. Our playhouse and the cottage garden area surrounding it are now a very much used and loved part of our environment – a place to enjoy imaginary family and community play; kaitiaki for the environment; where working theories blossom and friendships grow.

This year ended with true devastation as we learnt of the loss of our handsome farmer boy Leo. Our Kindergarten Community although devastated, pulled together to support each other and Leo's Whānau in the days, weeks and now months since this tragedy occurred. We saw the very best of our communities kindness and aroha and as one of our Mum's shared 'came together as a big family' to celebrate Leo's life and farewell him with love. We miss him a lot and spend time remembering him with tamariki in the small areas set up to remind us of him. Our tamariki are so resilient, the life learning they had to experience is not what we wanted to teach at all. Their honesty and genuine desire to show love and care for Kaiako and Leo's whānau was tear-jerking and so emotionally challenging but beautiful all at the same time. I really want to thank every single person that supported us during this time and want to acknowledge that for some of you this must have been so difficult in your own time of grief and sadness – our Tamariki and Whānau, Julie and the OKA Board and Staff, Karen Hailes, Byron, Sarah and Lisa from the Ministry of Education, Ross Palethorpe and our wider community, without your kindness, support and listening ears. This time would have been even more challenging than it already was. To my team, thank you too – we were strong – we are stronger now – though with hearts a little heavier and missing someone who was very special to us all. You guys are actually AMAZING and I am so lucky to work with you! May happy memories of Leo live on in our hearts forever.

Sarah Newlands
Head Teacher, Casa Nova Kindergarten

EDNA MCCULLOCH HIGHLIGHTS

Kia ora, Malo e lelei, Namaste, Sveiki, Selamat pagi and welcome to Edna McCulloch 2023 Head Teacher's report.

2023 has brought many highlights to the tamariki, kaiako and whānau. One of these was our performance at the North Otago MATARIKI Hui Ako 2022. Tamariki practiced their waiata at kindergarten and at home with their whānau. They were so excited to finally perform on stage and then to walk down to the Steampunk Park for lunch and a play. What an amazing experience for us all! Through these experiences tamariki grow their confidence in themselves, all while having so much fun!



The children have shown a great interest in the wooden atua and the story of 'In the Beginning - I te Timatanga', with the children retelling and performing the story. Kaiako created larger atua, placed within the environment where children can reflect on the creation story and how they influence our ways of doing around the kindergarten.

Tamariki learnt about the life cycle of chickens as they cared for the eggs in the incubator, candling the eggs to see the forming chick inside, all the way to the arrival of the baby chickens. This was a magical process for the children to learn about the hatching of a chick. It provoked lots of conversations at kindergarten and at home with whānau. We counted down the days for the eggs to hatch and then watched the eggs 'pip' and 'zipping', and then the top of the egg opening with the emerging chick's head. The children cared and looked after the chicks each day, watching them grow, and learning about their natural instincts.

Our internal evaluation is continuing to evolve in 2023 through reflecting on our environment's inclusiveness for all whānau, with a lens on whether their cultural beliefs and identity are reflected in the kindergarten programme. Kaiako are implementing their research findings as we consult with our whānau. Our whānau rākau/tree has many leaves growing on it as families bring photos from home. We are working alongside whānau to redevelop our 'information' sheets, so they are reflective of all cultures and easier for everyone to fill out.

The Edna McCulloch Kindergarten curriculum priorities continue to be at the forefront of everything we do; Whanaungatanga/Relationships, Māia/Confidence and Manaakitanga/Respect. The kindergarten kaiako are taking the priority of Manaakitanga/Respect into the group learning priority this year focussing on children's own social competence and self-regulation of emotions. Our 'Te Wāhi Mārie' (Peaceful Place) provides tamariki a place to sit/lie and reflect on how they are feeling, with resources to support self-regulation, identify how they are feeling and strategies they can use to self-regulate.

To the teaching team at Edna McCulloch Kindergarten, Joy, Belinda, Kendall and Sacha; thank you for the support, guidance, focus and passion you bring to your teaching as you provide the best learning outcomes for our tamariki. Poipoia te kakano kia puawai - Nurture the seed and it will blossom. This whakataukī captures our pedagogy of teaching as we grow the knowledge and learning of our tamariki so that throughout their lives they will blossom at all they do.

Thank you to Carolyn Webster who has been our fundraising president for many years, Carolyn has stepped down as president with her youngest child's transition to school. Thank you to our new fundraising committee members whose hard work ensures Edna McCulloch continues to expand the learning opportunities for tamariki through the extra resources we've been able to purchase. During this year the funds we raised provided a new moveable trolley that houses all the new equipment that has been purchased for the carpentry area. A cover for this trolley has also been purchased. We have an addition to the sandpit with a stepped area where the children can look through binoculars to watch the moana and the Oamaru township. We have a moveable boat structure that fosters imagination and dramatic play.

To Joy and Christine, thank you for bringing our tamariki to and from kindergarten, we appreciate all your time and hard work.

To our Senior Teacher, Sarah Bryce, thank you very much for provoking our thinking, stimulating our inquiries and supporting kaiako to look beyond the norm and out of their comfort zone in how we can grow learning outcomes for tamariki.

To the Oamaru Kindergarten Board, thank you for your time and dedication to the tamariki and whānau of North Otago. Your commitment and focus on the learning outcomes for our tamariki ensures they have the opportunity to grow, learn and develop in such incredible learning environments.

To Shona, another year of my many emails and messages; thank you for your support and for helping us with all the tasks you do for us. We appreciate everything you do for us.

To Julie, ngā mihi nui for all the extra support and coaching you have given me throughout the year. This time has been invaluable, and I thank you for this. Your commitment and dedication to growing tomorrow's learners and ensuring there are resources available to support whānau and their tamariki, is incredible.

Finally, I would like to thank the whānau at Edna McCulloch Kindergarten for sharing with us your incredible tamariki. The smiles and cuddles they give us every day, the way they show pride in their learning, how excited they get when they reach their goals is what makes this job wonderful. Your tamariki grow our thinking and provoke our ways of doing and make us better teachers.

Lenore Fraser

Head Teacher, Edna McCulloch Kindergarten

GLEN WARREN TE ANA A RAKI HIGHLIGHTS

Ma te whakaaro huritao ka whakanui tatou, through reflection we celebrate and there is always a lot to be proud of when looking back at the year before.

2022 saw Liz join our kindergarten and we were a complete team again, a team where we each have our strengths and passions which we can share individually and share across the team and the kindergarten through our cohesive culture. We are pleased to host gateway students from Waitaki Girls to give them an insight of early childhood education through placements at our kindergarten. Our community was made up of multiple cultures predominately Māori, Tongan and New Zealand European. We also have a wonderful blend of multiple ages across the programme; this allows our curriculum priority tuakana teina to shine, everyone comes with knowledge and is empowered to share it. The association continues to support participation through our kindergarten van, allowing tamariki that may otherwise not be able to attend have access to our programme.



Our passionate and dedicated fundraising team; which is only made possible with the additional support of our whole kindergarten community, saw us able to add our funky monkey bars to the outdoor environment; these have allowed our tamariki a space where māia/fekumi/confidence and exploration meaning one of our current curriculum priorities is supported.

Our beyond the gate learning that is led by Shannon has been back with consistency since restrictions were eased; our tamariki are so incredibly excited on a Tuesday morning to head out into the community and collect resources required from Mitre 10, show kaitiakitanga through the collection of rubbish from our local streets, or a visit to Orana Park to challenge themselves physically.

We created a visual board for the Kaupapa of Te Ana a Raki Glen Warren which allowed us to embed a culture of tamariki sharing their needs in play through intentional coaching. The board has removable visual signs for our nonverbal tamariki, alongside this, we incorporated a ritual to celebrate social behaviours that we want to see; At our pre-lunch whāriki, we choose four tamariki to be celebrated and they are gifted a taonga (a necklace to wear), for some time during our session. We verbally share with all which behaviour we are celebrating and why so tamariki hear and see this celebration. Over time, tamariki have grown to strive to receive a taonga and this has been reflected in a culture shift of kindness, inclusion, and a celebration of our curriculum priorities in action.

Covid restrictions unfortunately interrupted our annual Matariki evening for shared kai and connection, so we celebrated in another way; whānau were invited to share their aspirations for the new year on a star, once these were shared and collected they were planted with a new lemon tree – as a symbol of growing these aspirations with tamariki through the growth of our tree. Kai was still used as a vehicle for celebration as tamariki enjoyed a special Matariki lunch during session.

Kaiako continued their journey of continual growth through internal evaluation, and professional learning. 2022 saw us wondering, unpacking, learning and strengthening our collaborative practice through cohesive responses to relational aggression, creating a culture where tamariki are inclusive and understanding of everyone's individual learning journey, and create an agentic culture where we hold each other accountable. I attended Incredible Years for Autism; as a team we undertook a SELO contract to improve oral literacy outcomes for tamariki, and social competency PLD to support our internal evaluation; and we participated in a supported trial of Kōwhiri Whakapae through CORE Education as they develop new resources to support Kaiako across New Zealand with documents that grow practice through identity, language and culture and social, emotional development. These are only some examples of the many opportunities Kaiako engaged in at our kindergarten to be always learning.

I would like to extend warm gratitude and thank you to all stakeholders and contributors in Glen Warren Te Ana a Raki Kindergartens community; with special mention to our fundraising committee, our board, our relievers and our treasured General Manager Julie – thank you.

Karen Hailes
Head Teacher, Glen Warren Te Ana A Raki Kindergarten

HOLMES HIGHLIGHTS

Kia ora, Malo e lelei, Nī hāo, Guter Tag, Ahoj, Hello from Holmes Kindergarten.

What a very busy 2022 we had at our wonderful kindergarten. We started the year with farewelling our long standing Kaiako Fiona who after 30 years at Holmes Kindergarten retired. With this we then welcomed Mandy So who had just finished her studies and accepted this full-time role. At the end of term 3, Sue also decided it was time for a change and has become one of our very dedicated relievers. Into Sue's position Kate came on board to join our team.



As we have a new team it was timely to take a fresh look at our Moemoeā; through conversation and a lot of brainstorming we developed this statement:

“We value strong respectful and reciprocal relationships with our families and children. We embrace intercultural diversity within our environment that is supportive, respectful and encourages confidence, caring, nurturing, loving, unity and collaboration.”

“Ka whakanuia e matou te whanaungatanga kaha me te tautuutu ki o matou whānau me o matou tamariki. Ka awhi tatou i te kanorau o roto i te taiao e tautoko ana, e whakaute ana, e akiaki ana i te māia, te manaakitanga me te kotahitanga.”

Our internal evaluation saw us unpacking and strengthening our Te reo Māori and tikanga Māori practice. These are becoming a more integral part of teaching and learning. Throughout this evaluation we upskilled our knowledge of Te Reo and local stories with our Kaiako seeking knowledge and working closely together with tamariki as they develop their understanding of Atua and re telling of stories through the use of story stones and displays.

Our ways of being are also derived from Curriculum priorities and living up to our Māori values. Manaakitanga is very strong in our kindergarten. Through the use of our Manaakitanga tree tamariki have a gained a great understanding of what Manaakitanga look like, feels like and sounds like.

Whanaungatanga; this is where we have been re-developing relationship and becoming more connected with our communities, whanau and new Kaiako.

Māia and Kotahitanga, where our tamariki learn with and alongside others, we see this everyday within our kindergarten, nothing makes us more excited than seeing our skilled tamariki supporting each other to achieve a goal.

In June, we adopted our Rabbit called Pearson who very quickly become a loved member of our team and he was a great support for tamariki.

In September, we joined many other schools and kindergartens and went to the Matariki Hui at the Opera House, where we preformed four waiata. This was a very exciting and the tamariki were amazing.

Sports Otago came to see us for some physical activities bringing their loose parts trailer. This was a fabulous opportunity for both the tamariki and Kaiako to learn some news ways of working with our loss parts.

I would like to thank my amazing team Sam, Katalina, Mandy, Kate, and our fabulous teacher aid Lisa for all your hard work this year as we have grown strength to strength. I would also like to take this opportunity to thank Holmes Kindergarten Fundraising Team, we raised enough to put up an extension to our veranda. Thank you to our Senior Teacher for all the support and guidance throughout the year and commitment to our Kaiako ako.

Our biggest thanks to The Oamaru Licencing Trust for their ongoing support of morning kai provisions, your support is appreciated, and we are able to provide healthy kai to our tamariki. My sincere thanks to Jill Bond for all your leadership advice and guidance.

Thank you to the Board for your ongoing support and dedication to the tamariki of North Otago ensuring that tamariki are participating and engaging in kindergarten. The Van, thank you for providing an amazing service and getting tamariki to kindergarten safely. Finally, the biggest thank you to Julie our General Manager, you are always there with advice and guidance.

Mel Read
Head Teacher, Holmes Kindergarten

MAHENO HIGHLIGHTS

In 2022 we became a full year kindergarten- closing for only two weeks over Christmas. Our families have embraced this change with enthusiasm. Our rolls are full, and we have a significant waiting list.

There was lots of fun had at Maheno Kindergarten in 2022. Dress-up days, community clean-up walks, participating in the Burns Memorial Art display, making our new waka for the wall, as well as the focus on our curriculum priorities of manaakitanga, (care and respect for each other), kaitiakitanga, (care and respect for our environment and all in it), and now ako, we are all, at any one time, both teachers and learners). Laughter and collaboration are features of our community.

We continued our Enviroschools journey. In 2022 our mahi evolved and grew until we are now at the stage where we are preparing for the “Silver” Reflection. It is an ongoing process as the older and more experienced tamariki support our younger children in the Kaupapa of kindergarten. Our Moemoeā of” Manaaki whenua, manaaki tangata, haere whakamua. Care for the land, care for the people, go forward”, encompasses our philosophy that when we care for the people here at kindergarten and care for the land and community that we are in, we will grow stronger, endure, and be the supportive, educational heart of the community that centres on whanaungatanga, manaakitanga, kaitiakitanga and ako.

The Fundraising Committee has been working hard. We now have a reasonable amount in the bank for the purchase of new outdoor equipment for our playground once the new building is in place. A big thank you to the dedicated Fundraising Committee members and parents for all the hard mahi in 2022.

Maheno Kindergarten continues to have a strong relationship with Maheno School which enables a smooth transition process for our tamariki. Several children have moved onto other local schools, and we are growing a great working relationship with the new entrant teachers there. It is wonderful when they come to visit our tamariki here at kindergarten and the children love to show them around and share their Profile Books with them.

Our teaching team embarked on a fabulous learning journey last year to learn more about each other and our perspectives. This continues and has been so beneficial. Our Complex Review grew alongside this as we deepened our process of reflection on our teaching and practices. Our Review was focused on supporting children to learn about emotions, how they feel, how to name them and how to express them. This is very successful, and the children are wonderful at describing what they are feeling and why. They continue to practice our focus strategies of finding a quiet space and taking some time to get their “brain thinking again” when they feel they need to.

The environment was tested last year when we were closed for several days due to flooding. And then, in the summer, we were dry due to not enough rain! It was very hard to get the vegetable garden up and running but we have plans for bigger and better. However, our community pantry was, and is, the place for those with extra home grown produce to bring to share with others. This is a very popular and well used addition to our environment.

Most wonderfully, we celebrated Sonya’s graduation as a teacher. To study and work and be a mum is not easy, yet she did so over many years and last year, completed her teaching degree. Amazing mahi Sonya. Now we are a team of four teachers and a great team it is too.



Karen McCutcheon
Head Teacher, Maheno Kindergarten

GUEST SPEAKER

Jill is a contemporary leader and a positive disruptor. She has enjoyed an expansive career in the public sector and more recently, in the For-Purpose Sector. Jill has held senior and executive leadership roles during her career in Housing, Education and Health. She is currently the Chief Executive Officer of New Zealand Kindergartens, an Incorporated Society focused on helping local Kindergarten Associations to thrive.



Jill has a passion and skill for enabling people, teams and organisations to grow and develop, so they can deliver sustainable fit-for-purpose services that deliver significant value and impact. Having worked in strategic and operational roles, as well as with Ministers of the Crown, Jill understands organisational systems and design, governance, policy and practice, change leadership, and resource management. Her ability to paint a compelling picture for change enables her to engage the hearts, minds, and hands of others to work towards a common goal, and to enjoy positive outcomes and success.

She has a Master of Business Administration from Waikato University and a Master of Public Administration from Victoria University. Jill served on the Australian and New Zealand School of Government Alumni Advisory Council for four years until December 2022, and is a Member of the Institute of Directors.



ASSOCIATION INITIATIVES

NEW ZEALAND KINDERGARTENS NETWORK OF EXCELLENCE

OUR JOURNEY

2018

- » Loosely linked group(s) of Associations
- » Informal group established prior to August AGM vote on One Entity

2019

- » New NZK CEO appointed
- » NZK Board membership changes
- » NZK Board created enabling high-trust/low-compliance governance culture
- » CEO visited every Association to hear their story and aspirations for the future
- » New member services developed and delivered
- » Direct support provided to members
- » Strengthening of governance and leadership
- » Strengthening of national presence and advocacy in education, social sector, business and not-for-profit sectors

2020/21

- » Evolution of our NZK Network
- » Evolution of our NZK Network culture and ways of working
- » Focus on shared business functions
- » Focus on NZK financial viability and sustainability post exit of eight members to form one entity (Kindergartens Aotearoa)
- » Focus on local Kindergarten Association business models and financial sustainability
- » Focus on the sustainability of the Kindergarten Network

WE SAID WE WANTED TO RETAIN OUR

- » General Manager network
- » Local identity
- » Individual and shared history
- » Local decision-making supported by a national network
- » Community connections and contributions
- » Ability for local people to support kindergartens locally.

WE ALSO SAID WE WANTED TO

- » Honour our grass roots heritage
- » Maximise a national network with shared business arrangements
- » Share innovation, expertise, problem-solving for the benefit of the network.

HISTORY PROJECT

EDNA CLARIS MCCULLOCH LIFE MEMBERSHIP ACKNOWLEDGEMENT

The name of Edna McCulloch (nee Bastings), is synonymous with the Oamaru Kindergarten Association. Not only was this lady the powerhouse behind the establishment of kindergartens “for all” in Oamaru, one of the first sites proudly carries her name after being rebuilt, officially opened in 1977 and renamed as the Edna McCulloch Kindergarten.

Edna (Bastings) McCulloch was born in 1900 in Oamaru and in 1923, she married Daniel McCulloch. The couple lived at Deborah and had two children, son Grant and daughter Maryed.

In 1917 in Dunedin, Edna was granted her Teacher and Civil Service Examination and Licenses and at a formative meeting held in Oamaru in 1950 to look at the possibility of establishing a kindergarten in Oamaru, she was voted in as chairman and the momentum to establish a kindergarten was well and truly underway.

Edna’s message was very clear: *“That the first kindergarten must be where the child population was the greatest.”*

Momentum grew, Edna with her loyal and hard working committee and band of supporters, promoted and ran some unique fundraising campaigns, including selling raffle tickets to train travellers at the Railway Station and catering at local ram sales. She moulded Oamaru into an Association rather than a “north” and “south” scenario and the rest, as the saying goes, “is history”

Edna passed away in September 1976 and is buried in Timaru.

Edna’s Life Membership was accorded posthumously at the October 2022 OKA Board Meeting and is officially acknowledged today at the 2023 Annual General Meeting of the Oamaru Kindergarten. This will ensure she rightly takes her place in our list and lineup of OKA Life Members.



NEW ZEALAND KINDERGARTENS



OUR PURPOSE:

New Zealand Kindergartens Network supports Local Kindergarten Associations to thrive in the delivery of fit-for-purpose, teacher-led, quality early childhood education for generations to come.

OUR STRATEGIC PRIORITIES:

Our efforts and resources are focused on learners at the centre, barrier-free access, and quality teaching and leadership. Our work is embedded in the principles of Te Tiriti O Waitangi.

LEARNERS AT THE CENTRE

EVERYONE WITHIN OUR NETWORK IS A LEARNER AND AT THE CENTRE OF OUR EDUCATIONAL EFFORTS.

WE FOCUS ON:

- » Influencing and leading teacher practice, growth and development
- » Implementing the NZK Network Workforce Development Strategy to grow and strengthen capability and capacity
- » Implementing the NZK Network Qual Mark and accreditation standards.

BARRIER-FREE ACCESS

GREAT OPPORTUNITIES AND OUTCOMES ARE IN REACH OF EVERY MEMBER OF OUR NETWORK.

WE FOCUS ON:

- » Investing our time, resources and expertise for greatest educational and social impact
- » Providing contemporary strategic governance and related legal compliance services
- » Providing contemporary business excellence to maximise productivity, maximise value, and minimise risk industry.

QUALITY TEACHING & LEADERSHIP

OUR NETWORK STRIVES TO REDUCE DISPARITY AND IMPROVE EQUITABLE OUTCOMES FOR ALL.

WE FOCUS ON:

- » Leading through servant-leadership, teaming, and systems thinking to deliver sustainable approaches and opportunities
- » Providing contemporary strategic and operational leadership and related legal compliance services
- » Delivering national and local advocacy excellence to influence policy, strategy and outcomes.

THE OAMARU KINDERGARTEN ASSOCIATION INSPIRES NGA TAMARIKI TO GROW AS CONFIDENT AND COMPETENT LEARNERS THROUGH OUR VALUE-FOCUSED COMMITMENT OF:

- » **Angitu/Success – for every learner**
- » **Manaakitanga/Support – for every child, their whānau and our community**
- » **Āheitanga/Accessibility – for all whānau without bias**
- » **Taute/Nurturing – local leadership across the OKA community.**

STRATEGIC PLAN 2023 - 2028

OUR WAYS OF WORKING

Our work is underpinned by six core principles inspired by the Good Governance Code - Waehere Whakahaere Tika.

| PRINCIPLE ONE | PRINCIPLE TWO | PRINCIPLE THREE |
|---|---|--|
| <p>Rangatiratanga and Impactful, Purposeful Leadership</p> <p>Effective leaders and governors are clear about the purpose of their organisation, and their leadership is focused on ensuring the organisation delivers maximum impact. They provide strong foundations for their organisation and the communities it serves.</p> | <p>Whanaungatanga/ Whakawhanaungatanga and Connected Leadership</p> <p>Effective leaders and governors understand the importance of relationships and connections. They unite to fulfil the purpose of their organisation, building strong relationships with each other and those they serve.</p> | <p>Tuakititanga and Diverse and Inclusive Leadership</p> <p>Effective leadership teams and governance boards are as diverse as the communities they serve. They draw on the experiences of all team members and seek to enhance the integrity and leadership of all individuals. They understand the importance of people and identity.</p> |
| PRINCIPLE FOUR | PRINCIPLE FIVE | PRINCIPLE SIX |
| <p>Manaakitanga and Integrity</p> <p>Effective leadership teams and governance boards are as diverse as the communities they serve. They draw on the experiences of all team members and seek to enhance the integrity and leadership of all individuals. They understand the importance of people and identity.</p> | <p>Kaitiakitanga and Transparent and Open Leadership</p> <p>Effective leaders and governors are trusted by the communities they serve, their staff and volunteers, and their funders. They seek to ensure their kaupapa is sustainable over time. They seek genuine feedback and are willing to adapt and learn to best serve their communities.</p> | <p>Pono and Effective Governance and Leadership Processes</p> <p>Effective leaders and governors do things right. They have good internal processes and policies in place so that they operate legally, ethically, and effectively. Having streamlined processes means leaders and governors can focus on operations, strategy, and impact.</p> |



AGM 2023

AGM AGENDA

ANNUAL GENERAL MEETING AGENDA to be held at BRYDONE HOTEL, WEAR STREET, OAMARU

Monday 29th May 2023 at 5.00pm.

Opening Karakia and Waiata.

Chairperson - Welcome and Opening.

Introductions of Board.

Apologies.

Minutes of the 2022 Board AGM held on the 30th of May 2022.

CORRESPONDENCE

Inwards: Audit Professionals – Audit of 2022 Financial Statements.

REPORTS

- Receipt and consideration of the Annual Reports for 2022.
- Receipt and consideration of the Audited Annual Financial Accounts for the year ended 2022.

ELECTIONS

Election of Individual Kindergarten Fundraising Teams:

- Casa Nova Kindergarten
- Edna McCulloch Kindergarten
- Glen Warren – Te Ana a Raki Kindergarten
- Holmes Kindergarten
- Maheno Kindergarten.

GUEST SPEAKER

Jill Bond – Chief Executive of New Zealand Kindergartens will present on current trends in ECE and then on the NZK Network of Excellence.

GENERAL BUSINESS

- Remits:
 - » *The Oamaru Free Kindergarten Association will join the New Zealand Kindergartens Network Board and have strategic governance and related legal compliance services provided by that Board.*
 - » *The Oamaru Free Kindergarten Association will adopt the new Association Constitution dated 22nd May 2023.*
 - » *The Oamaru Free Kindergarten Association will disband the current local Kindergarten Association Board that was elected in May 2021 and 2022.*
- Present the new NZK / OKA Strategic Plan.

PRESENTATIONS

- Life Membership acknowledgement – Mrs Edna Claris McCulloch
- Acknowledgement of Association Achievements
- Special Awards / Presentations

CLOSE OF MEETING

Closing Karakia and Waiata

MINUTES OF THE OKA AGM 2022

HELD: 30th May 2022 at the Brydone Hotel, Wear Street, Oamaru

The meeting was opened with a Karakia and Waiata at 5.30 pm

The President welcomed everyone to the 2022 Annual General Meeting and acknowledged how nice it was to see everyone after the challenges of the last year. She also thanked everyone for attending after the change in date from the 12th May 2022 until tonight.

Present:

Board: Rosalie Hyslop (President), Stacey Hayes, Jillian Henderson, Sarah Cromwell, Sarah Maindonald and Mel Read (Board Member - Teaching & Learning).

OKA Staff: Julie Craig (General Manager), Sarah Newlands, Lenore Fraser, Karen Hailes, Karen McCutcheon, Shannon McDonald, Mel Haywood, Karen Brown, Euan Scrivener, Sacha Cogle, Kendall Smith, Joy Sheehan, Sarah Hunter, Di McLeod, Sam Growcott, Christine Voyce, Kelly Jones, Sali Gough, Fran Downing, Michelle Uerata, Nellie Milmine, Elizabeth Coster and Rebecca Travaglia.

Parents: Iris Wong.

Community: Jacquie Webby.

Apologies: Letty Divers (Life Member), Lyndsay Gilchrist (Life Member), Shona Familton, Christy Townsend, Belinda Smith, Sue Mareta-Ria, Teressa Mavor, Mandy So, Katalina Veituna and Sue McCone.

Henderson / Hayes

Carried

Annual Meeting Procedures:

The President referred all in attendance to the Oamaru Kindergarten Association Constitution for voting eligibility and procedure for the 2022 AGM.

Minutes:

Minutes of previous Annual General Meeting (06.05.2021) having been circulated were taken as read and confirmed.

Maindonald / Cromwell

Carried

Correspondence

Inward:

Audit Professionals – Audit of 2021 Financial Statements.

Stacey Hayes moved that the inwards correspondence be accepted as being read. **Jill Henderson moved that the inwards correspondence be accepted as being read.**

Hayes / Henderson

Carried

Annual Reports for 2021

The Annual Reports for 2021 have been circulated to members for receipt and consideration. The President spoke to her report then invited the General Manager and Head Teachers to speak to their reports.

Presidents Report: Rosalie Hyslop.

General Managers Report: Julie Craig.

Kindergarten Highlights:

Casa Nova Kindergarten – Sarah Newlands, Head Teacher.

Edna McCulloch Kindergarten – Lenore Fraser, Head Teacher.

Glen Warren Kindergarten – Karen Hailes, Head Teacher.

Holmes Kindergarten – Mel Read, Head Teacher.

Maheno Kindergarten – Karen McCutcheon, Head Teacher.

Jill Henderson moved that the Oamaru Kindergarten Association Annual Reports for 2021 be received.

Henderson / Hayes

Carried

Financial Report:

The Audited Annual Financial Accounts for the year ended 31st December 2021 were presented and time for discussion was provided.

Stacey Hayes moved that the Oamaru Kindergarten Association Audited Annual Financial Accounts for the year ended 31st December 2021 be taken as read and confirmed.

Hayes / Read

Carried

Elections

Board Elections

Nominations were received as per clause 4 of the Oamaru Kindergarten Association Constitution:

As per the OKA Constitution Clause 4 the normal process would be to elect Board Members by ballot, appointing scrutineers etc. In this case, however, there were more vacancies than nominations and everyone at the meeting agreed that voting could occur by the passing of a motion.

| | | |
|--------------------------|---------------|-----------------------|
| Rosalie Hyslop | Nominated by: | Sarah Cromwell |
| | Seconded by: | Jill Henderson |
| Jillian Henderson | Nominated by: | Lisa Winders |
| | Seconded by: | Rosalie Hyslop |
| Stacey Hayes | Nominated by: | Rosalie Hyslop |
| | Seconded by: | Jill Henderson |
| Christy Townsend | Nominated by: | Rosalie Hyslop |
| | Seconded by: | Jill Henderson |

Mel Read then moved that persons nominated above be elected as Board Members of the Oamaru Kindergarten Association.

**Read / Maindonald
Carried**

Election of Individual Kindergarten Fundraising Teams for 2021:

As per the Oamaru Kindergarten Association's Constitution Clause 5.21 each Kindergarten Fundraising Team are to provide the Association with a list of nominees for its local Kindergarten Fundraising Teams. Election of officers will take place at the first committee meeting following the AGM.

Casa Nova Kindergarten Fundraising Team Nominations

Jackie Wilson Jessica Devlin Hayley Gray Teria Hendry

Edna McCulloch Kindergarten Fundraising Team Nominations

Aly Gilmour Erika Fox Sally Kirkmoe Rachel Campbell
Carolyn Webster Shakilah Saleh

Glen Warren – Te Ana a Raki Kindergarten Fundraising Team Nominations

Kim Hill Shannon Armstrong Ryan McGeown
Melissa Milmine Tangiwai Shaw

Holmes Kindergarten Fundraising Team Nominations

Abbey Robinson Fiona Dunnett Shelley Edgar Yvette Coulman
Anna Bole Lauren Hewet Justine Robins

Maheno Kindergarten Fundraising Team Nominations

Abby Bowman Casey Cleaver Simone McCone Katie Seddon
Ashleigh Halkett Sarah Phillips

Jill Henderson moved that nominations listed above be elected as the Kindergarten Fundraising Teams for 2022.

**Henderson / Maindonald
Carried**

General Business:

Acknowledging Association Achievements for 2021

- Sue Mareta-Ria for long service to the Association – 10 years in June 2021.
- Sam Growcott – Postgraduate Diploma in Education in Early Years – End of 2021.
- Joy Sheehan – Gained her full registration – May 2021.
- Katalina Veituna – Gained her full registration – October 2021.
- Fiona Hewett for long service to the Association – Over 30 years at the end of 2021.

Volunteer Award

No award was presented this year.

It was with great sadness that Bob Houlston who was our volunteer of the year in 2021 passed away at the start of 2022. We were so privileged to have the opportunity to acknowledge the work that Bob has done across the Association in 2021. Bob will be greatly missed by all OKA for his wide range of skills but mostly for his warm, open, and thoughtful personality.

General Acknowledgements

Jan Wedge who was a teacher at Edna McCulloch Kindergarten then known as McCulloch Kindergarten from 1958-1961 passed away in May 2022. Jan was a huge wealth of knowledge when the OKA book was written and will be sadly missed from within the OKA and North Otago Community.

Close of Meeting

Rosalie Hyslop as President thanked everyone for attending the AGM and the meeting was closed with a Karakia and Waiata at 6.15pm.

MEETING CLOSED: 6.15pm

Signed: _____

Date: _____



ELECTIONS OF FUNDRAISING TEAMS 2023



Casa Nova Kindergarten

Hayley Gray
Jackie Wilson
Rose Gordon
Rose Wylie

Teria Hendry



Edna McCulloch Kindergarten

Anna Symons
Latesha Mumberson
Melissa Richards
Rachel Campbell

Sally Kirkmoe
Siaosi Tutu'lla



Glen Warren Kindergarten

Kim Hill
Melissa Milmine
Ryan McGeown
Shannon Armstrong

Tangiwai Shaw



Holmes Kindergarten

Abbey Robinson
Abby Melton
Alicia Melton
Chontelle Johns

Courtney Welsh
Melissa Holmes
Sarah Arthur
Shelley Edgar



Maheno Kindergarten

Abby Bowma
Ashleigh Halkett
Simone McCone

OUR KINDERGARTENS



Casa Nova Kindergarten

Address: 2 Raglan Street, Oamaru

Phone: (03) 434 2422 ext 1



Edna McCulloch Kindergarten

Address: 12 Arun Street, Oamaru

Phone: (03) 434 2422 ext 2



Glen Warren Te Ana a Raki Kindergarten

Address: 38a Torridge Street, Oamaru

Phone: (03) 434 2422 ext 3



Holmes Kindergarten

Address: 34a Stuart Street, Oamaru

Phone: (03) 434 2422 ext 4



Maheno Kindergarten

Address: 13 Gifford Street, Maheno, Oamaru

Phone: (03) 434 2422 ext 5

THANK YOU!!

At Oamaru Kindergarten Association (OKA) we are here for children - not for profit.

This means we believe every child should have access to quality education that is affordable.

So, we put our money on the line, reinvesting in our kindergartens and our people, not shareholders or private owners. That's important because it means our youngest learners have the support of an association who has been committed to the North Otago community for over 50 years. OKA nurtures talent, fulfills potential, feeds ambition, offers excellent transition to local schools and most importantly we know how to have FUN in a meaningful way for all our tamariki.

Remember OKA is far more than ok; we are proud to offer:

- Committed to North Otago since 1950 – we are local – run by locals.
- You become part of the OKA family – supportive and respectful of what works for your child and the needs of your individual whānau.
- Environments that are welcoming, stimulating, challenging and FUN.
- 30 hours free per week all year round.
- Fully qualified passionate teachers highly trained to understand your child and how they learn.
- OKA is not for profit which means all funding goes to the success of your child.



Oamaru Kindergarten Association

**209-211 Thames Street, Oamaru
(03) 434 2422**

www.oamarukindergarten.co.nz

www.facebook.com/oamaruka

www.instagram.com/oamaruka