



Oamaru Kindergarten Association

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KINDERGARTEN: Edna McCulloch
12 Arun Street
South Hill
OAMARU 9400
Phone: (03) 434 8343

CURRENT STAFF:
Head Teacher Sarah Gordon
Teachers Donella Harbrow
Sue Mareta-Ria
To be appointed
0.50 Teacher Sonja McCullough

Edna McCulloch is a school day kindergarten with a roll of 40.

DESCRIPTION OF THE ASSOCIATION:

The Oamaru Kindergarten Association was established as an educational facility in 1952. The Association has five (5) kindergartens in the North Otago area.

- Casa Nova runs three (3) six (6) hour sessions a week for the older children and two (2) six (6) hour sessions for the younger children per week
- Edna McCulloch runs five (5) six (6) hour sessions a week for mixed aged children.
- Glen Warren Kindergarten runs five (5) six (6) hour sessions a week also for mixed aged children.
- Holmes Kindergarten runs five (5) six (6) hour sessions a week for mixed aged children.
- Maheno Kindergarten runs five (5) six (6) hour sessions a week for mixed aged children

DESCRIPTION OF EDNA MCCULLOCH COMMUNITY

Edna McCulloch Kindergarten is situated on the South Hill of Oamaru, overlooking the Harbour. This Kindergarten is located in close proximity to Fenwick Primary School and our families are drawn from a mix of residential, commercial and outlying rural communities.

Edna McCulloch Kindergarten is focused on ensuring each child experiences an environment that respects people, places and things this underpins our teaching and learning. We are committed to building strong and reciprocal relationships with our tamariki, whānau, community and making connections outside of our kindergarten.

Edna McCulloch Kindergarten's structure and organisation allows for shared decision making and promotes a healthy partnership between our families/whānau and the kindergarten. Caregiver participation is encouraged and well-supported throughout our programme.

ATTRIBUTES OF APPLICANT THAT WOULD BEST SUIT THE NEEDS OF THE KINDERGARTEN:

We are looking for an enthusiastic teacher who:

- Preferable has kindergarten teaching experience.
- Can demonstrate a high level of knowledge of Te Whāriki, the Treaty of Waitangi, Te reo and tikanga Māori
- Has a clear understanding of the purpose and process of internal review, assessment, planning and evaluation.
- Has a strong pedagogy of teaching and learning from a socio-cultural perspective.
- Can initiate and plan the kindergarten program and practices to reflect a commitment to focusing the kindergarten on continual improvement.

- Demonstrated expertise and refined approaches in all aspects of curriculum assessment and evaluation practices.
- Demonstrate a high level of commitment to children's well-being and social competence.
- Can maintain high expectations of all children that value and promote learning.
- Demonstrate highly effective communication skills when interacting with children, colleagues or family/whānau.
- Has the ability to facilitate the development and implementation of practices that reflect the dual heritage of New Zealand as well as supporting and taking a positive role in strengthening multi-cultural practices within the Kindergarten.
- Has life experience's to support the requirements of the priority learner while establishing positive relationships with parents/whānau.
- Is a strong team player that can support an existing team to continue to move forward.
- Holds additional qualification and/or life experiences to support the requirements of the priority learner while establishing positive relationships with parents/whānau.
- Can confidently identify, establish and foster professional partnerships within and between the kindergarten and the wider community.
- Someone who is passionate, conscientious, enthusiastic, flexible and an exceptional communicator.
- Loyal, committed, organised, systematic, a good time manager, tidy by nature, honest and reliable. Sensitive, welcoming, friendly, well-presented, and a good sense of humour.

We currently have a strong collaborative team whose focus is on children achieving their full potential; the successful applicant should be highly trained and have the commitment to their own ongoing learning.