



KINDERGARTEN: Maheno
13 Gifford Street
MAHENO 9495
Phone: (03) 426 0608

CURRENT STAFF:
Head Teacher Tessa Fifita (To be filled)
Teachers Euan Scrivener
Teacher Aide Sonya Williams

Maheno Kindergarten is a school day kindergarten with a roll of 23.

DESCRIPTION OF THE ASSOCIATION:

The Oamaru Kindergarten Association was established as an educational facility in 1952. The Association has five (5) kindergartens in the North Otago area.

- Casa Nova runs three (3) six (6) hour sessions a week for the older children and two (2) six (6) hour sessions for the younger children per week
- Edna McCulloch runs five (5) six (6) hour sessions a week for mixed aged children.
- Glen Warren Kindergarten runs five (5) six (6) hour sessions a week also for mixed aged children.
- Holmes Kindergarten runs five (5) six (6) hour sessions a week for mixed aged children.
- Maheno Kindergarten runs five (5) six (6) hour sessions a week for mixed aged children

DESCRIPTION OF MAHENO COMMUNITY

Maheno Kindergarten is situated in Gifford Street Maheno in what was previously the Maheno Playcentre Building. It is located across the street from the Maheno School and has close relationships with all the rural schools within the area.

Maheno Kindergarten is focused on its practice and committed to creating an environment where the tamariki, whānau and visitors feel welcome, accepted and supported.

At Maheno Kindergarten we value exploration, independence, creativity and learning through play. We encourage tamariki to take risks in their learning, embrace new ideas, share their knowledge and develop a sense of who they are so that they may flourish and thrive.

Maheno Kindergarten believes that all tamariki are capable and bring with them experiences and knowledge that is valuable to others. We believe strongly that fostering positive relationships with our tamariki, whānau and surrounding community is a crucial part of developing a sense of belonging, security and respect. We welcome and value whānau involvement and input into their child's kindergarten experience.

ATTRIBUTES OF APPLICANT THAT WOULD BEST SUIT THE NEEDS OF THE KINDERGARTEN:

We are looking for an enthusiastic teacher who:

- Preferable has kindergarten teaching experience.
- Can demonstrate a high level of knowledge of Te Whāriki, the Treaty of Waitangi, Te reo and tikanga Māori
- Has a clear understanding of the purpose and process of internal review, assessment, planning and evaluation.
- Has a strong pedagogy of teaching and learning from a socio-cultural perspective.
- Can initiate and plan the kindergarten program and practices to reflect a commitment to focusing the kindergarten on continual improvement.

- Demonstrated expertise and refined approaches in all aspects of curriculum assessment and evaluation practices.
- Demonstrate a high level of commitment to children's well-being and social competence.
- Can maintain high expectations of all children that value and promote learning.
- Demonstrate highly effective communication skills when interacting with children, colleagues or family/whānau.
- Has the ability to facilitate the development and implementation of practices that reflect the dual heritage of New Zealand as well as supporting and taking a positive role in strengthening multi-cultural practices within the Kindergarten.
- Has life experience's to support the requirements of the priority learner while establishing positive relationships with parents/whānau.
- Is a strong team player that can support an existing team to continue to move forward.
- Holds additional qualification and/or life experiences to support the requirements of the priority learner while establishing positive relationships with parents/whānau.
- Can confidently identify, establish and foster professional partnerships within and between the kindergarten and the wider community.
- Someone who is passionate, conscientious, enthusiastic, flexible and an exceptional communicator.
- Loyal, committed, organised, systematic, a good time manager, tidy by nature, honest and reliable. Sensitive, welcoming, friendly, well-presented, and a good sense of humour.

We currently have a strong collaborative team whose focus is on children achieving their full potential; the successful applicant should be highly trained and have the commitment to their own ongoing learning.